

Anglo Saxons and Vikings

A History based topic

What do you need to know before this topic?

- Chronological knowledge of previous time periods studied and where they are on a timeline.
- An understanding of what BC and AD mean.
- An understanding of how to sequence events using BC and AD.
- Recall of what life was like in the Stone Age, Bronze Age and Iron Age and how this and how this compares to the new time period studied.
- Knowing that the Romans occupied Britain before the Vikings came

Key Assessment Questions

- What were the difference regions called in England at this time?
- Why did the Vikings come over to England?
- Where did the Vikings come from?
- Who is the King of Wessex?
- How did Alfred the Great get his nickname?
- Can you explain what strategies Alfred the Great used to defeat the Vikings?
- What was life like during the Anglo Saxon/Viking period?
- Who was Edward the Confessor?
- What type of laws and punishments were handed out during this time period?

Sticky Knowledge

The Vikings sailed across the sea from Scandinavia to get to Britain.
The Vikings first came to Britain as raiders and then more came to settle in Britain to farm.
The first Vikings came in 793AD and destroyed the church at Lindisfarne.
By 865AD the Vikings came to conquer and settle in Britain and not to raid.
Alfred the Great, an Anglo-Saxon King, beat the Vikings.
Alfred the Great used various tactics to do this such as burhs.
Danelaw was established in Britain which divided the country.
The battle of Edinton lead to the Anglo Saxons and Vikings living in peace.
The death of Edward the Confessor led to major events happening in the future.

Key Vocabulary:

Scandinavia, Denmark, Norway, Sweden, raider, invader, settler, longboat, sailor, navigate, King Alfred, Danelaw, struggle, power, runes, Edinton, Guthrum, raiders, Wessex, York, Derby, burhs, punishment

Key Skills

Compare laws and punishments from this time period to the modern day.
List key events in chronological order.
Describes events using words and phrases such as: century, decade, BC, AD, after, before, during, period.
Ask a range of questions about the past.
Use dates and terms accurately.
Identify key geographical regions of the Anglo Saxon and Viking territories.
Explain the different experiences of people according to their occupation.

Curriculum Drivers

Caring Community

I am the child who understands how different communities lived and worked together during this time to sustain and protect their way of life.

Learning & Leading

I am the child who can explain how different leaders at this time lead their communities in different ways and with different levels of success.

British & Global Values

I am the child who can appreciate that the Vikings have influenced modern Britain and are part of what has made us who we are today.

Wellbeing & Being Well

I am the child who can consider the wellbeing of those living in the Viking and Anglo Saxon period and compare what life was like to modern life today.

Enterprise & Effort

I am the child who can recognise and appreciate how Alfred The Great shaped education within the Anglo Saxon time period.

Identity and Uniqueness

I am the child who can identify that each historical time period had its own unique features which have all contributed in some way to our national identity.

Writing	Maths	Art/DT	RE	PE	Computing	PSHE - Jigsaw
Adventure story This unit will be based on How to Train Your Dragon Viking Performance Poetry	Fractions We will investigate what a fraction is and how they can be represented	Art: Formal elements of Art Cooking: Adapting a recipe Textiles: different types of fastening DT: Creating a structure that is designed to withstand an earthquake.	Sikhism Looking at Sikhs values and who is Guru Nanak Important symbols within Sikhism.	Netball Developing throwing techniques and tactics in game.	E Safety Data and information and data logging. Learning how to log data effectively.	Puzzle 4 – Healthy Me. How can we be responsible for our mental and physical health?